## RECOMMENDATIONS ON CURRICULA UPDATING IN LAW

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## PROGRAM OF STAFF EXCHANGE IN UPPSALA UNIVERSITY

Pedagogical issues Lecture

Workshop

Seminar



## MOOT COURT IN UPPSALA UNIVERSITY



## STUDENTS' LEARNING APPROACHES IN MYANMAR

-Case Study (Moot Court) -Group Discussion

-Assignment and Presentation



## MOOT COURT IN DAGON UNIVERSITY





## DIFFERENCES BETWEEN THE CURRICULAS IN UPPSALA & DAGON Undergratuate level

UPPSALA UNIVERSITY

**10 subjects** 

**DAGON UNIVERSITY** 

21 subjects



## DIFFERENCES BETWEEN THE CURRICULAS IN UPPSALA & DAGON

**Graduate level** 

UPPSALA UNIVERSITY International Tax Law and EU tax Law Intellectual Property Law Investment Treaty Arbitration Law

> DAGON UNIVERSITY Civil Law International Law Commercial Law Maritime Law

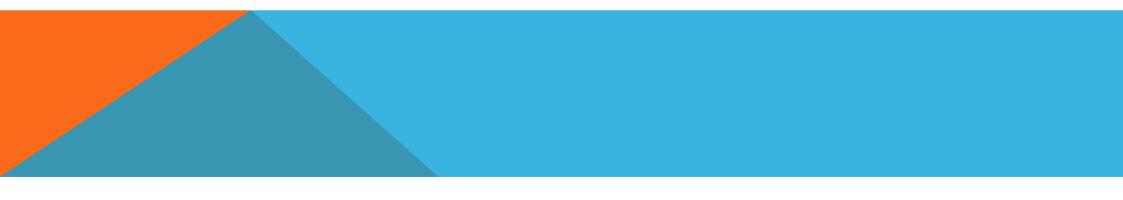


## **PROCESS OF UPDATING CURRICULUM IN MYANMAR**

- 1. Convening a Legal Board of Study
- 2. Identifying Key Issues and Trends in the Specific Content Area
- 3. Assessing Needs and Issues
- 4. Developing and Sequencing of Grade-Level and Course Objectives
- 5. Identifying Resource Materials to Assist with Program Implementation
- 6. Identifying Assessment Items and Instruments to Measure Student Progress
- 7. Putting the New Program into Practice
- 8. Updating the Program
- 9. Determining the Success of the Program

# WHY DO WE NEED TO TEACH THE LAWS RELATING TO CULTURAL HERITAGE FOR LAW STUDENTS IN OUR COUNTRY ?

- Upon development curriculum and interactive teaching methods, students will have the skills and knowledge to:
- enable the sustainable development of the environment and conserve cultural heritage for the benefit of present and future generations
- -understand the laws and the role of relevant Government departments and Government organizations respecting cultural heritage and tourism



# Subject (Laws relating to Cultural Heritage and tourism industry) for LL.B

Currently teaching them in the course for BTHM as a minor subject.

#### **Related laws of tourism industry**

-Focus on Myanmar Tourism Law 2018 and Directives

#### **Related Legal instruments on cultural heritage**

-Based on -Conventions Concerning the Protection of the World Cultural and Natural Heritage, 1972

-the Convention for the Protection of Cultural Property in the Event of Armed Conflict 1954,

-the Protection and Preservation of Ancient Monuments Law, 2015

-the Protection and Preservation of Antique Objects Law, 2015

-the Protection and Preservation of Cultural Heritage Law, 2019 and Environmental Law

### SPECIFIC OUTCOMES OF THE UPDATING CURRICULA

-Ability to critically analyze and understand legal theories and legal issues particular to it in a systematic way

- Ability to solve the issues as a legal practitioner

-Ability to understand positive or negative economic effect of tourism development

-Ability to know how to apply the hotel license and travel and tour license in Myanmar

- Ability to increase public awareness of the high value of ancient Monuments through legal education

-Ability to understand the protection and preservation of ancient monuments in conformity with the

International Convention and Regional Agreement ratified by the State

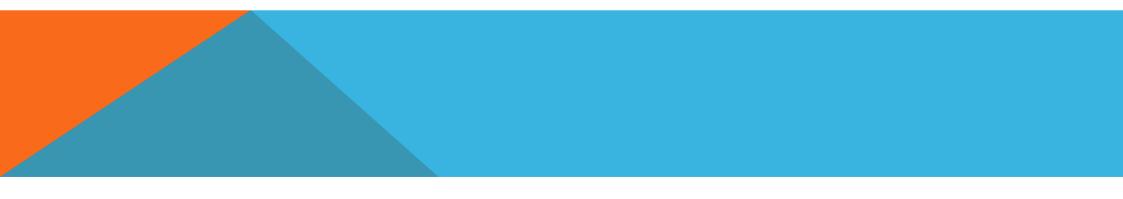
-Ability to carry out the protection and preservation of cultural heritage

## GENERIC OUTCOMES OF THE UPDATING CURRICULA

-Ability to apply, identify and solve problems with legal knowledge in practical situations.

- Ability to take Team Works
- -Knowledge and understanding of the subject area and understanding of the profession
- Interpersonal and interaction skills through Community Teaching Programs, Moot Court and

Mock Trial, and Legal Information Center.



### CONCLUSION

- ➤ While the tourism industry becomes demanding and very popular, it, sometimes, causes damage to natural resources, cultural heritage.
- > We need to protect, maintain and safeguard our valuable resources and things.
- ➤ Therefore, related laws are necessary to be known by every one.
- $\succ$  In our curriculum, the subjects related to the environmental law have already been designed.
- ➢ But, laws relating to cultural heritage and tourism industry have not been involved in the curriculum yet.
- ➤ As the tourism makes support our country economy and gives some impacts on the local people.
- ➤ Thus, if those laws are added as a subject in the LLB course, the law students will apply them effectively in the practice.

# Thanks for Your Attention!